

Glendale College

Web Development Project I, II, III

CSIS 264, 265, 266

INSTRUCTOR: Ashot Movsesyan, MSEC

Email: Ashotm@glendale.edu	Web Site: moodle.glendale.edu
Office : SR318	
Office phone : (818)240-1000 x 5634	

COURSE OBJECTIVE:

Upon successful completion of the required coursework, the student will be able to:

1. design a Web site using site navigation plans;
2. plan a Web site using storyboards;
3. manage a Web site design using production charts.

COURSE SCHEDULE;

Date	Meeting	Agenda/Documents available:
02/22/2013	1	Course Introduction and Overview Syllabus @7:00pm SR324
03/29/2013	2	Preliminary project presentations Midterm Exam @7:00pm SR321
06/07/2013	3	Project presentations Final Exam @7:30pm SR321

GRADES	Percent
Project Presentation (Midterm)	50%
Project Presentation (Final)	50%
Total	100%

RANGE	GRADE
90-100	A
80-89.99	B
70-79.99	C
60-69.99	D
Below 60	Fail

First Day Drop Policy:

This instructor reserves the right to drop no-shows after the first hour of the first class meeting if no prior arrangements were made for the absence.

Due dates:

Projects will each have a due date. As a rule, the due date will correspond with a class meeting. The project must be turned in at the beginning of the class

Reading Assignments:

You should have the reading assignment done prior to the start of class. The purpose of the lecture is to go over the reading material clarifying difficult points

Text Books:

There is 1 required textbook

Title: Web Project Management: Delivering Successful Commercial Web Sites

Author: Freidlein, A

ISBN: 1-5586-0678-5

Additional Required Materials:

Each student will need USB flash drive.

Exams

There will not be a midterm or a final examination for this class. Instead, you will be reporting on your project progress. See presentations below.

Make-up Policy

There are no make-up presentations in this course. You must be present for the midterm and final meetings.

Presentations:

Each student will give two presentations to the class. The first presentation will be given at the midterm meeting. In the first presentation, each student will speak for 7 to 10 minutes about the basic concept of their Web Project. For the presentation, imagine that you are proposing a new Web project to company management or venture capitalists. They will want to know rough cost estimates and primary features of your project. Following your presentation, your fellow students will all ask questions about your project and will make suggestions

In your second presentation (last class meeting), you will incorporate the suggestions made after your first presentation and will show a more complete design. Your presentation will include some sample pages, a site navigation plan, storyboards or other visual aids to help your audience get a very clear picture of your Web project. As in the first presentation, you will be questioned by your fellow students after your presentation.

Policy on cheating:

This instructor follows the Glendale Community College Honesty Policy as listed in the Glendale Community College Catalog and the Student Handbook (free at Information Desk near Admissions). Students are, at all times, required to do their own work. No copying of other students' work, whether on a test or on routine classwork, is allowed at any time. Activities that are considered to be CHEATING include, but are not limited to, the following: communication with another person during an exam, accessing materials electronic or otherwise without the instructors express permission. Violation of any of these rules (i.e. cheating) could result in a lowering of the exam grade or the course grade (e.g. a "Fail"), and the violator's name and student I.D. number will be sent, with a description of the violation, to the Division Chair and to the Vice President of Instruction to be kept on record for future reference. The Dean of Student Activities may also be contacted for disciplinary action, if necessary.

Special Needs:

If you have special needs as a student, it is your responsibility to make these needs known to the instructor.

Disabled Students:

All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Students with Disabilities.

Email response by Instructor:

I try to answer email in a timely manner. If you send me an email any time Monday thru Thursday afternoon, I will respond within a day at the most, however, if you email me late on Thursday, you might not get a response until noon on Monday.

Attendance

Students are required to attend all class sessions and to stay for extra lab time whenever needed to complete work on time (see weekly schedule). Any student missing more than one consecutive class meeting must call or email to inform the instructor. Missing more than 2 class meetings could seriously jeopardize a student's grade and could, without arrangements made with the instructor, make him/her subject to being dropped from the course.

Class Rules

1. Be on time.
2. No Food or Drink is allowed in the classroom
3. No matter how badly the computer makes a mistake, you are not to hit any part of the computer system.
4. The viewing of offensive or inappropriate material in the lab or class is not allowed.
5. Cell phones, beepers, and other electronic devices which emit a noise should be turned off prior to the start of class.
6. When you leave the classroom, start the shutdown procedure for the system at your desk and push the chair next to the desk.

Issues or Complaints:

Please address any issues you may have that are relative to this course with me, your instructor, either in person during my office hours (see above), by e-mail, or by telephone as early in the semester as possible (818 240-1000 x 5634). If you and I cannot resolve the issue, I will refer you to the division chair, Rory Schlueter, rory@glendale.edu, 818 240-1000, Ext. 5886 or see Seda Melikyan in the Division Office, SR 311, Ext. 5484, for an appointment.